# Qualla Boundary Head Start and Early Head Start APPLICATION PACKET



#### Please bring copies of:

- o Tribal Enrollment Card (if applicable)
- o Income Verification (tax forms, W2s, pay stub, letter from employer, TANF, SSI, per cap, etc.)
- o Proof of residence (power bill, 911 address letter, phone bill, etc.) We do not accept PO boxes as proof of residence.
- o Birth Certificate or legal/custody papers if applicable

# \*\*\*\*YOUR APPLICATION WILL NOT BE PROCESSED WITHOUT PROOF OF INCOME\*\*\*\*

For further questions please call (828) 359-6590.

## QUALLA BOUNDARY HEAD START AND EARLY HEAD START APPLICATION FOR ENROLLMENT

#### 1. CHILD INFORMATION

First:	Middle:	Last:
Date of Birth:/	Gender: □Female □Male	Social Security Number:
Race: □Asian □Black □White	⊐American Indian/Alaska Native/Tr	ibal affiliation:
□Hawaiian/Pacific Islander □Mul		
Hispanic? □Yes □No E	nglish Proficiency: □None □Little	□Moderate □Proficient
Other Language:	Proficiency: □Little	e □Moderate □Proficient
Primary Health Coverage:	Other Coverage:	Insurance #
Medicaid: □Not eligible □On Me	dicaid □Potentially Medica	id #
Primary Medical Office:		Doctor:
Primary Dental Coverage:	Dent	tal Coverage Number:
Primary Dental Office:	D	entist:
2. PARENT/GUARDIAN		
	Middle:	Last:
Cell:	Work:	Home:
	nd a text to this cell phone? □Yes	
Email:	Place of Employm	ent:
Date of Birth:	Gender: □Female □Male	Social Security Number:
Race: □Asian □Black □White	⊐American Indian/Alaska Native □	☐Hawaiian/Pacific Islander ☐Multi-Racial ☐Other
Hispanic? □Yes □No E	nglish Proficiency: □None □Little	□Moderate □Proficient
	Proficiency: □Little	
Custody: □Yes □No □Lives W	ith <i>this child</i> □Provides Financial	Support for <i>this child</i> □Teen Parent □Subsidized
<b>Highest Grade Completed:</b> □Mas	ter's □Associate's □Bachelor's	□College Degree/Training Certificate
□College or Advanced Training	□GED □High School Graduate [	$\Box 9^{ ext{th}} \ \Box 10^{ ext{th}} \ \Box 11^{ ext{th}}$
	_	re hours/week) □Part time & Training nal □Training or School □Unemployed
Child's Relationship: □Biological,	'Adopted/Step □Foster □Grar	ndchild □Other Relative
<b>Housing type:</b> □Buying to Own	□Homeless □Living with a Family	member □Own □Rent
Check all that you are receiving.	∃SNAP(food stamps) □SSI □TAI	NF □WIC □FDPIR(commodities)

### 3. PARENT/GUARDIAN Do we have your permission to send a text to this cell phone? ☐Yes ☐No Email: \_\_\_\_\_ Place of Employment: \_\_\_\_\_ Date of Birth: \_\_\_\_\_/\_\_\_\_Gender: □Female □Male Social Security Number: \_\_\_\_\_ Race: □Asian □Black □White □American Indian/Alaska Native □Hawaiian/Pacific Islander □Multi-Racial □Other Hispanic? □Yes □No English Proficiency: □None □Little □Moderate □Proficient Other Language: Proficiency: Little Moderate Proficient Custody: □Yes □No □Lives With this child □Provides Financial Support for this child □Teen Parent □Subsidized Highest Grade Completed: □Master's □Bachelor's □College Degree/Training Certificate □College or Advanced Training □GED □High School Graduate □9<sup>th</sup> □10<sup>th</sup> □11<sup>th</sup> **Employment Status:** □Full Time & Training □Full Time (35 or more hours/week) □Part time & Training □Part time (under 35 hours/week) □Retired or Disabled □Seasonal □Training or School □Unemployed Child's Relationship: □Biological/Adopted/Step □Foster □Grandchild □Other Relative \_\_\_\_\_ Housing type: □Buying to Own □Homeless □Living with a Family member □Own □Rent Check all that you are receiving. □SNAP(food stamps) □SSI □TANF □WIC □FDPIR(commodities) 4. List ALL other adults and children living in the household other than the parent(s)/guardian(s). \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_ First: Date of Birth: / / Gender: □Female □Male Social Security Number: Race: □Asian □ Black □White □American Indian/Alaska Native □Hawaiian/Pacific Islander □Multi-Racial □ Other Hispanic? □Yes □No English Proficiency: □None □Little □Moderate □Proficient Other Language:\_\_\_\_\_ Proficiency: □Little □Moderate □Proficient \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_ First: Date of Birth: \_\_\_\_\_/\_\_\_\_ Gender: □Female □Male Social Security Number: Race: □Asian □ Black □White □American Indian/Alaska Native □Hawaiian/Pacific Islander □Multi-Racial □ Other Hispanic? □Yes □No English Proficiency: □None □Little □Moderate □Proficient Other Language: Proficiency: Dittle Moderate Proficient First: Middle: Last: Date of Birth: \_\_\_\_\_/\_\_\_\_Gender: □Female □Male Social Security Number: \_\_\_\_\_ Race: □Asian □ Black □White □American Indian/Alaska Native □Hawaiian/Pacific Islander □Multi-Racial □ Other Hispanic? □Yes □No English Proficiency: □None □Little □Moderate □Proficient

\*If you need to add more people, please add them on the back.

Proficiency: □Little □Moderate □Proficient

Other Language:

5. HOUSING: □Working Heat	□Running Water	$\square$ Indoor plumbing	□Electricity □A	dequate Size □0	Good condition
Physical Address:					
(Where you live)	(Street)	(City)	(State)	(Zip Code)	(County)
Mailing Address:					
		(City)	(State)	(Zip Code)	
6. OTHER Family Phone Numb	ers				
Name	Cell	Home	Work	N	otes
7. Parental Status □One □Tv	vo Primary La	inguage Spoken in h	ome:		
□Homeless Family □Active M	ilitary □Military V	eteran □Referred	by Social Service/Fa	amily Safety Agend	СУ
□Incarcerated Parent □Parer	nt/Guardian needs	GED/Adult Literacy	□Parent/Guardia	n enrolled in High	er Education
	,	,		Ü	•
<b>8. Family Health</b> (check all tha	apply) □Diabetic	□Overweight □	□Disabled □Havir	ng Domestic Violer	ice Issues
□Having Substance Abuse Pro	olems □Having	Alcohol Abuse Prob	olems   Other (pl	ease explain)	
<b>9. Has your child received serv</b> If yes, please describe and <i>pro</i>					
10. Does your child have any h	ealth problems/sr	necial needs/disabil	ities? Some evamn	les are speech/lan	สมาสต
impairment, hearing loss/deaf					Биавс
If yes, please describe and <i>pro</i>			•		
11. Does your child have any r	nedical conditions	requiring an action	plan from a docto	r? Some examples	are allergies,
asthma, and seizures? □Yes □	∃No If yes, please €	explain			
12. Family Crisis History (Pleas	e check all that ann	oly for the past year	)		
□Loss of home due to fire/mo			*		
LL033 of Hollie due to Ille/Illo	u Death of a clo	se family member	Dottler Crisis.		
<b>13. Preference:</b> □ Early Head S	tart (birth-3 years)	□Head Start (3-5 y	rears) □Big Cove C	Center □Dora Re	ed Center
14. How did you hear about o	ur program? □New	/spaper □Flyer □	Recruitment Event	□QBHS/EHS Par	ent □Staff
I certify that this information is	true If any part is	falsa my partisinat	ion in this agancy's	nrograms may be	townsingted and
may be subject to legal action. within the agency and is access	I also understand t	hat the information	in this application		
Parent/Guardian Signaturo			Data		
Parent/Guardian Signature			Date		-
				TOTAL PROPERTY OF THE PARTY OF	

STAFF STAMP RECEIVED with date & initials.